**TEEN PARENTING STUDY GUIDE**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period: \_\_\_\_\_\_\_**

 **Progression of Physical Intimacy**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Consequences of Early Physical Intimacy**

1. STI’s – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Capable of being spread from person to person through sexual intercourse, \_\_\_\_\_\_\_\_\_\_, anal, genital or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (fingering).
3. Can also be spread through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/blood to blood contact.

**Categories of STI’s**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ if caught early enough.
	2. Examples: Gonorrhea, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, chlamydia, Pelvic Inflammatory Disease (PID).
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. There is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	2. Controllable with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Examples: HIV/AIDS, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, hepatitis, HPV/genital warts
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ if caught early enough
	2. Examples: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Consequences of Contracting an STI**

1. Some are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. Some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that affect the ability to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Some can be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from an infected female to her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ before, during or after \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Emotional Consequences of Early Physical Intimacy**

1. Unwanted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ STI’s
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ before marriage
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ risks are higher
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Fear and other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ marital bonds
8. Could be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Abstinence Before Marriage**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. The deliberate decision to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	2. Behaviors include: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ before marriage, use of tobacco, alcohol, \_\_\_\_\_\_\_\_\_\_\_\_ or other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	3. The best way to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to an STI.

**Demands of Parenting**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and ability to carry a child full term.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Give up personal free time and activities to put \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Able to provide the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to raise a child.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, responsibility, choices, and consequences.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Keeping \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in high-stress situations due to lack of sleep.
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Understanding the principles and guidelines of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ throughout life.
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Having a relationship built on \_\_\_\_\_\_\_\_\_\_\_\_\_\_, fidelity, commitment
	2. Children make a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ relationship \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ relationship \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Child Abuse**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a child by hitting, biting, kicking, burning, throwing objects or anything that basically hurts the child.
	2. Examples: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, fetal alcohol syndrome, drug addicted babies.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Deliberately injuring a child’s self-concept and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
	2. Examples: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, threats, or humiliation.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Any \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with a child.
	2. Examples: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, fondling, exposure or obscene language.
	3. Severe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will result in this type of abuse to a child.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ adequately \_\_\_\_\_\_\_\_\_\_\_\_\_ for the child’s safety, as well as physical and emotional needs.
	2. Children who are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ also fall under the neglect category.