**FACS EXPLORATION B FINAL PROJECT**

**Presentation Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:**  Create a project describing what you have learned in FACS Exploration this semester. FACS stands for “Family and Consumer Sciences”. I do NOT want you to re-teach concepts you have learned but rather discuss what you have learned and how it has helped you in your life. Share stories, examples of application, etc. Please include the following areas in your presentation:

**FACS Exploration Areas**

1. Personal Development
	1. Self-esteem
	2. Values and goals
	3. Decision making
	4. Time management
2. Foods and Nutrition
	1. Kitchen safety and sanitation
	2. Measuring and recipes
	3. MyPlate
	4. Cooking
3. Child Care
	1. Caregiver responsibilities
	2. Needs and guidance
	3. Value of play
	4. Running a preschool
4. Free Enterprise
	1. Writing a company plan
	2. Promotion/Advertising
	3. Developing and Selling a product

**Requirements:**

1. You must include each area in your presentation.
2. Presentations must between 4-6 minutes long.
3. Include props and/or visual aids during your presentation (poster, ppt, food, project, etc.)

**Grading:**

1. This project is worth 200 points and will be considered your final exam.
2. You will be graded using the following guidelines:
	1. Incorporation of all four areas of FACS – 100 points possible
	2. Props/Visual aids used during presentation – 60 points possible
	3. Time length of presentation (5 min.) – 20 points possible
	4. Presentation techniques (volume, eye contact, posture, and speaks clearly) – 20 points possible

**Grading Rubric for FACS Exploration Final Project**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- |
| **Category** | **4** | **3** | **2** | **1** | **Multiply** | **Score** |
| ContentPersonal Dev.FoodsChild CareFree Enterprise  | Incorporates all four areas of FACS Exploration B. | Incorporates three areas of FACS Exploration B. | Incorporates two areas of FACS Exploration B. | Incorporates one area of FACS Exploration B. | x 25 |  |
| Props and/or Visual Aids | Student uses two or more props or visual aids that shows considerable work and creativity which makes the presentation better. | Student uses one prop or visual aid that shows considerable work and creativity which makes the presentation better. | Student uses one prop or visual aid which makes the presentation better. | Student uses no props or visual aids OR the props and visual aids chosen detract from the presentation. | x 15 |  |
| Time-Limit | Presentation is between4-6 minutes long. | Presentation is between 2-3 minutes long. | Presentation is between 1-2 minutes long. | Presentation is less than 1 minutes OR more than 6 minutes. | x 5 |  |
| Posture, Eye Contact, Volume | Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. Volume is loud enough to be heard by all audience members throughout the presentation. | Stands up straight and establishes eye contact with everyone in the room during the presentation. Volume is loud enough to be heard by all audience members at least 90% of the time. | Sometimes stands up straight and establishes eye contact. Volume is loud enough to be heard all audience members at least 80% of the time. | Slouches and/or does not look at people during the presentation. Volume often too soft to be heard by all audience members. | x 5 |  |
| **Total Score** | **/200** |
| **Teacher Comments:** |