**COGNITIVE DEVELOPMENT OF AN INFANT**

**STUDY GUIDE**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period:\_\_\_\_\_**

**Piaget’s Sensorimotor Stages**

1. Lasts from *\_\_\_\_\_\_\_\_\_\_\_\_\_* to about *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
2. Babies *\_\_\_\_\_\_\_\_\_\_\_*through their *\_\_\_\_\_\_\_\_\_\_* and their own *\_\_\_\_\_\_\_\_\_\_*.
3. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* is vital to brain development and fostering *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*
4. Babies put things in their *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*to learn through their senses.
5. Acts *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*to produce *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
6. Begins to *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
7. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*others
8. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
9. Begins *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Object Permanence**

1. Knowing that an *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* even when it is *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.

**Language Development**

1. Begins with *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
2. Then *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
3. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
4. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
5. Putting a *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Parentese**

1. The intentionally *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*nonstandard *\_\_\_\_\_\_\_\_\_\_\_\_\_* of speech.
2. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*of young children *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
3. Used by adults in *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.
4. Often accompanied by *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.

**Why Speak Parentese?**

1. Helps parents and caregivers *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
2. Infants actually *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* to adult conversations. They will *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* to hear it.
3. Babies not only enjoy the *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*, they also like *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* as we talk to them.
4. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_* uses *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
5. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* uses *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*, in short and simple *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,* often *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* over and over again
6. The *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*, high pitch, exaggerated facial expressions and short, simple sentences actually *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.
7. Their brains are “*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* they are hearing, and talking in a way that *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* helps them *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* and understand language.
8. We tend to *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* when we talk to babies
9. Pulling out the *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* and clearly *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
10. In marked contrast to the *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* to other *\_\_\_\_\_\_\_\_\_\_\_\_*.

**Importance of Literacy**

1. Begin reading to a child *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* and make it part of the *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.
2. Children should be read to *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.
3. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* while you are reading to them.
4. Reading together *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.
5. Children’s books *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* to be educational.
6. Reading to a child is one of the best ways to *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. Encourage an interest in books and reading by choosing books that *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* enhance a child’s cognitive skills.
2. Books help a child learn to *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.
3. It is one of the best ways to help *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*.
4. Books are a great way to *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* (death, divorce, fears, etc.)
5. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* is a learning disability in which the child uses *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*