**BIRTH DEFECTS PRESENTATION GRADING RUBRIC**

**Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Category** | **4** | **3** | **2** | **1** | **Multiply** | **Score** |
| Content | Incorporates all seven questions required to address. | Incorporates six questions required to address. | Incorporates five questions required to address. | Incorporates four or less questions required to address. | x 7.5 |  |
| Creativity/Visual Aids | Student uses a visual aid that shows considerable work and creativity which makes the presentation better. | Student uses a visual aid that shows work which makes the presentation better. | Student uses a visual aid. | Student uses no visual aid OR the visual aid chosen detracts from the presentation. | x 2.5 |  |
| Time | Presentation is between 2 to 4 minutes long. |  |  | Presentation is less than 1 minutes OR more than 5 minutes. | x 1.25 |  |
| Delivery | Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. Volume is loud enough to be heard by all audience members throughout the presentation. | Stands up straight and establishes eye contact with everyone in the room during the presentation. Volume is loud enough to be heard by all audience members at least 90% of the time. | Sometimes stands up straight and establishes eye contact. Volume is loud enough to be heard all audience members at least 80% of the time. | Slouches and/or does not look at people during the presentation. Volume often too soft to be heard by all audience members. | x 1.25 |  |
| **Total Score** | **/50** |
| **Teacher Comments:** |

**Content questions to be addressed:**

* Name of Birth Defect
* People affected
* When appears
* Method of Inheritance
* Effect on person
* Treatment
* Summary statement