**GENE-O-GRAM ASSIGNMENT**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_ Score: \_\_\_\_\_/40**

1. Using the chart on the back of this paper, think of and write down traits or behaviors that you possess. Think about those things that are unique to you and your family. Some examples could include: The color of your hair, loud laughter, cry easily, good at sports/music, very shy, etc.
2. From your chart of traits, choose 10 that you would like to use on your Gene-O-Gram Map. Create a symbol for each of those traits and record them in the “Key” portion of the Gene-O-Map handout. Examples could include: musically talented = draw a music note; athletic = draw a basketball; loving and kind = draw a heart, like to have fun = draw a balloon.
3. Once you have created your key, it is now time to create your Gene-O-Gram Map. Using the Gene-O-Gram Map handout, draw the different symbols on whom those traits belong to. For example: You have a talent for cooking. You would draw a cupcake on the “Me” circle, then decide if you got that trait from your mother or father and draw the cupcake in their circle/square. Then you decide if they received that cooking talent from their grandmother or grandfather and draw a cupcake in their circle/square. *Note:* If you are adopted or do not know your biological parents, you may guess as to whom gave you your unique traits.
4. Use color for your symbols. Draw with markers, crayons, or colored pencils.
5. Your Gene-O-Map must include at least 10 different traits for yourself. You may draw more if you would like, but it is not required.
6. The grading will be as follows:
   1. 30 points = 3 points per symbol (up to 30 points)
   2. 10 points = Neatness, use of color, creativity of symbols

**This assignment is due next class period**

**YOUR UNIQUE CHARACTER TRAITS**

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| --- | --- | --- |
| **PHYSICAL TRAITS** | **PERSONALITY TRAITS** | **THINGS YOU LIKE** |
| **Hair color, eye color** | **Shy, happy, social** | **Favorite color or food** |
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| **HOBBIES** | **TALENTS** | **MISCELLANEOUS** |
| **Reading books, watching movies** | **Musical, athletic, artistic, crafts** | **Good at public speaking** |
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