**COGNITIVE DEVELOPMENT FOR PRESCHOOLERS**

**LEARNING CENTER ACTIVITIES**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period:\_\_\_\_\_ Grade:\_\_\_\_\_/30**

**Directions:**

Visit each station and use the supplies given to practice each term listed below. Once completed, write a brief summary of what you did at each station and how the activity you participated in describes Piaget’s preoperational stage of cognitive development for preschoolers. If needed, use your notes to review each of the terms used below.

**Station 1: Sorting (Blocks)**

Summary of the term Sorting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Station 2: Seriation (Rocks)**

Summary of the term Seriation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Station 3: Transformation (Popcorn)**

Summary of the term Transformation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Station 4: Reversal (Jenga)**

Summary of the term Reversal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Station 5: Classification (Cowboys and Indians)**

Summary of the term Classification: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Station 6: Conservation (Play Dough)**

Summary of the term Conservation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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