**2016/2017 SYLLABUS**

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| **Course Name: College & Career Awareness****Teacher: Ms. Pate** | **Teacher Email: tepate@wsd.net** |

**COURSE: COLLEGE AND CAREER AWARENESS**

Grade Level: 7

Credit: 1.0

Pre-requisites: None

**COURSE DESCRIPTION**

This course offers exploration and preparation in college and career pathways focusing on jobs that are high skill and high demand, as well as satisfying and financially rewarding. This course is designed to help students identify their interests, abilities, and skills. With appropriate developmental information related to careers, educational pathways, and self-knowledge, students are able to begin to make college and career goals for the future. This course is designed to acquaint students with the Utah labor market and the employment opportunities for which they can prepare by defining a College and Career Ready Plan.

**CLASS MATERIALS**

3-Ring Binder or Folder with pockets (Something to keep you organized.)

Paper (Spiral notebook or loose leaf paper)

Pen or Pencil (To be brought to class every day!)

**CLASSROOM PROCEDURES AND GUIDELINES**

**Seating and Kitchen Assignments**

I will have a seating chart for each class. The seating chart may change throughout the semester as needed. You are required to sit in your assigned seat or you will be marked absent. Students may choose their own kitchen units. I may change those assignments if necessary.

**Tardies**

You must be in the room when the door closes for the bell or you are tardy. Tardies are unexcused unless you bring a note with you signed by a parent, teacher, or office staff or it is called in by a parent/guardian. I adhere to the school’s attendance policy.

**Dismissals**

Before class ends have books/papers picked up and the room left tidy for the next class. Please push your chairs under the tables. Kitchen units must be cleaned thoroughly and checked out by the teacher before anyone from that unit may leave. When the bell rings and the room and kitchen units are in order you may leave. Please do not ask to leave early.

**Behavior in Class**

Raise your hand to talk. There should be no talking while I am talking. There is no outside food or drink allowed in the classroom (though water bottles would be fine). This is a foods lab, not a cafeteria. I adhere to the school’s discipline policy.

**Bathroom and Drinking Passes**

You will be given three passes per term. Once your passes are used, you will not receive any more. Always use the hall pass when leaving the room. Only one student at a time is allowed to leave the room.

**Classroom Webpage**

The address to my classroom webpage is <http://mspatesclassroom.weebly.com/>. Once on the website you may locate your class and download any assignments, study guides, recipes or other items found there. There is no need to create an account. This allows both parent/guardian and student complete access to all the missing work needed at any time throughout the school year. I would suggest saving my website as a bookmark on your internet for easy access.

**Absent/Making up Assignments**

It is your responsibility to check on missed work if you are absent, and to keep current on your grade. All assignments can be found on my classroom webpage. Download the papers needed, complete and turn in for credit. **No makeup cooking lab will be accepted without a “Makeup Cooking Lab” sheet filled out along with a sample or picture of the food prepared.**

**ASSESSMENTS**

Weekly updates will be recorded in Power School each Monday by 10:00 a.m.

Assessments will be given often to measure current mastery of content.

**COURSE OBJECTIVES AND LEARNING OUTCOMES**

The following learning outcomes are expected at the conclusion of this course. Below are the learning targets, assignments and assessments that will assist with mastery of content.

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| **Learning Targets** |  **Assignments & Assessments** |
| College and Career Importance | Students will be knowledgeable about the importance of career options and career planning; self-knowledge/self-efficacy (interest, aptitude, ability); current and emerging occupational information; and the preparatory steps for college and career readiness. |
| Development in Core Subjects | Students will improve development in core subject content that is necessary for college and career readiness; explore relevant education, training, and career opportunities essential for success. |
| Agriculture | Students will explore skills, knowledge and concepts related to CTE College and Career Pathways in Agriculture, food, fiber, and natural resources. |
| Family and Consumer Sciences | Students will explore skills, knowledge and concepts related to CTE College and Career Pathways in Family and Consumer Sciences. |

**Please keep the above portion for your reference throughout the semester. Sign and return the following page to Ms. Pate. You will *not be allowed to cook* until this signed disclosure has been filled out completely and turned in.**

**Student Information Sheet**

**(Please write legibly)**

Course Name: College & Career Awareness Class Period:\_\_\_\_\_\_\_\_\_

Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mailing Address (Address):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (City, State, Zip):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone of Parent/Guardian:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Phone of Parent/Guardian:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address of Parent/Guardian:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read the disclosure document for Ms. Pate’s

 (student name)

College & Career Awareness course and I understand and agree to abide by the procedures and

policies outlined as well as understand what is expected to succeed in this course.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

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Parent or Guardian Signature Date

**This is the place for you to tell me anything else I need to know about your child:**

(Food allergies, misses a lot of school, needs to sit in the front row, needs to wear glasses in class, and etc.)